

Proposed Schools (Residential Outdoor Education) (Scotland) Bill

Introduction

A proposal for a Bill to ensure that young people have the opportunity to experience residential outdoor education.

The consultation runs from 29 April 2022 to 22 July 2022

All those wishing to respond to the consultation are strongly encouraged to enter their responses electronically through this survey. This makes collation of responses much simpler and quicker. However, the option also exists of sending in a separate response (in hard copy or by other electronic means such as e-mail), and details of how to do so are included in the member's consultation document.

Questions marked with an asterisk (*) require an answer.

All responses must include a name and contact details. Names will only be published if you give us permission, and contact details are never published – but we may use them to contact you if there is a query about your response. If you do not include a name and/or contact details, we may have to disregard your response.

Please note that you must complete the survey in order for your response to be accepted. If you don't wish to complete the survey in a single session, you can choose "Save and Continue later" at any point. Whilst you have the option to skip particular questions, you must continue to the end of the survey and press "Submit" to have your response fully recorded.

Please ensure you have read the consultation document before responding to any of the questions that follow. In particular, you should read the information contained in the document about how your response will be handled. The consultation document is available here:

[Consultation Document](#)

[Privacy Notice](#)

I confirm that I have read and understood the Privacy Notice which explains how my personal data will be used.

On the previous page we asked you if you are UNDER 12 YEARS old, and you responded Yes to this question.

If this is the case, we will have to contact your parent or guardian for consent.

If you are under 12 years of age, please put your contact details into the textbox. This can be your email address or phone number. We will then contact you and your parents to receive consent.

Otherwise please confirm that you are or are not under 12 years old.

No Response

About you

Please choose whether you are responding as an individual or on behalf of an organisation.
Note: If you choose "individual" and consent to have the response published, it will appear under your own name. If you choose "on behalf of an organisation" and consent to have the response published, it will be published under the organisation's name.

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Parent/carer

Please select the category which best describes your organisation

No Response

Please choose one of the following:

I would like this response to be published anonymously

If you have requested anonymity or asked for your response not to be published, please give a reason (Note: your reason will not be published):

Please provide your Full Name or the name of your organisation. (Only give the name of your organisation if you are submitting a response on its behalf).
(Note: the name will not be published if you have asked for the response to be anonymous or "not for publication". Otherwise this is the name that will be published with your response).

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number.

We will not publish these details.

Aim and approach - Note: All answers to the questions in this section may be published (unless your response is "not for publication").

Q1. Which of the following best expresses your view of the proposed Bill? (Please note that this question is compulsory.)

Partially supportive

Q1. Which of the following best expresses your view of the proposed Bill? (Please note that this question is compulsory.)

Please explain the reasons for your response.

My child has a health condition and often wets the bed and will point blank refuse to stay overnight anywhere, never mind with his peers. For the majority of young people I think it is an excellent idea but it is not for everyone and those who do not/cannot do should be able to participate in other ways so as to not miss out. Outdoor opportunities are such an important part for learning. If it was for our experience with my child I would whole heartedly support this but now recognise that not everyone can take part even if they want to.

Q2. Do you think legislation is required, or are there other ways in which the proposed Bill's aims could be achieved more effectively? Please explain the reasons for your response.

I think that each authority should be able to support this without a Bill however then it would turning a postcode lottery

Q3. The proposed Bill will cover residential outdoor education provision for local authority and grant-aided schools only. Which of the following best expresses your view that independent schools or any other education establishments should not be covered by this obligation.

Unsure

Q4. The intention is that the obligation to ensure that residential outdoor education is provided would fall on those who are responsible for arranging the provision, e.g. education authorities and managers of grant-aided schools. Which of the following best expresses your view of this proposal?

Fully supportive

Funding

Q5. Which of the following best expresses your view of how residential outdoor education experiences should be funded?

By parents/carers meeting food and accommodation costs, and all other costs being met from public funds

Please explain the reasons for your response. (If you consider Scottish Government funding should be provided to local authorities, please set out the mechanism for such funding, for example through block grant, ring fenced funding etc.)

I personally have no problem with funding this as a parent however there are some who can pay who may not be willing to pay and those will miss out through no fault of the child so some kind of funding would allow those that should be able to afford it but can't to still be able to go

Financial Implications

Q6. Any new law can have a financial impact which would affect individuals, businesses, the public sector, or others. What financial impact do you think this proposal could have if it became law?

a significant increase in costs

Please explain the reasons for your answer, including who you would expect to feel the financial impact of the proposal, and if there are any ways you think the proposal could be delivered more cost-effectively.

Residential are not cheap no matter who pays for it. In this time of a massive rise in cost of living asking parents to pay will not go down well however the cost of living is affecting businesses alike. Even if local authorities or the government pay in the end the cost will land at individual families in a rise in taxes and that isn't fair if your own child cannot take up a place for whatever reason. There is no easy solution

Standard/ Quality of provision

Q7. Which of the following best expresses your view on the proposal for a quality framework to ensure the quality of the education provision of outdoor centres?

Partially supportive

Please give reasons for your response, including whether this should be done by HMIE using a quality framework as part of their inspection of schools and the extent to which, if any, it should be statutory.

If these establishments are providing education to school children as direct result of this bill then there should be a quality framework so that everyone knows that what is provided is being governed. However there will need to be flexibility as all outdoor establishments do not offer the same experiences

Q8. Which of the following best expresses your view that the age range of 12 – 16 is appropriate for participation in the residential outdoor education experience?

Partially supportive

Please give reasons for your response, including whether you think other age ranges would be more appropriate.

My other child, who is still in primary school, would be right up for attending a residential with the school. She would have no qualms and I would let her. Our primary school offer it in P7

Equalities

Q9. Any new law can have an impact on different individuals in society, for example as a result of their age, disability, gender re-assignment, marriage and civil partnership status, pregnancy and maternity, race, religion or belief, sex or sexual orientation.

What impact could this proposal have on particular people if it became law? If you do not have a view skip to next question.

Please explain the reasons for your answer and if there are any ways you think the proposal could avoid negative impacts on particular people.

I think this law would have an impact on those with medical needs and disabilities as medical needs are not always widely known and can be embarrassing (as is the case with my eldest). The outdoor experience would need to be adaptive including that school having to go to a different outdoor establishment if there were individuals who needed different activities/ resourced to fully participate and not just go to that place every time. The experience should be tailored to those that go.

Q10. How might equity of provision for all be ensured, regardless of socio-economic status? Please give reasons for your response.

Not sure

Sustainability

Q11. Any new law can impact on work to protect and enhance the environment, achieve a sustainable economy, and create a strong, healthy, and just society for future generations.

Do you think the proposal could impact in any of these areas? [If you do not have a view then skip to next question]

Please explain the reasons for your answer, including what you think the impact of the proposal could be, and if there are any ways you think the proposal could avoid negative impacts?

I think yes the environment etc are likely to be affected negatively however if the outdoor establishments could use the participants to help look after and teach them about environmental factors etc then that will last longer in the young people's mind more than if taught in a classroom. Get them helping to mend fences/walls etc. Have an environmental Oproject for them to complete while there

General

Q12. Do you have any other additional comments or suggestions on the proposed Bill (which have not already been covered in any of your responses to earlier questions)?

No Response