

Proposed Schools (Residential Outdoor Education) (Scotland) Bill

Introduction

A proposal for a Bill to ensure that young people have the opportunity to experience residential outdoor education.

The consultation runs from 29 April 2022 to 22 July 2022

All those wishing to respond to the consultation are strongly encouraged to enter their responses electronically through this survey. This makes collation of responses much simpler and quicker. However, the option also exists of sending in a separate response (in hard copy or by other electronic means such as e-mail), and details of how to do so are included in the member's consultation document.

Questions marked with an asterisk (*) require an answer.

All responses must include a name and contact details. Names will only be published if you give us permission, and contact details are never published – but we may use them to contact you if there is a query about your response. If you do not include a name and/or contact details, we may have to disregard your response.

Please note that you must complete the survey in order for your response to be accepted. If you don't wish to complete the survey in a single session, you can choose "Save and Continue later" at any point. Whilst you have the option to skip particular questions, you must continue to the end of the survey and press "Submit" to have your response fully recorded.

Please ensure you have read the consultation document before responding to any of the questions that follow. In particular, you should read the information contained in the document about how your response will be handled. The consultation document is available here:

[Consultation Document](#)

[Privacy Notice](#)

I confirm that I have read and understood the Privacy Notice which explains how my personal data will be used.

On the previous page we asked you if you are UNDER 12 YEARS old, and you responded Yes to this question.

If this is the case, we will have to contact your parent or guardian for consent.

If you are under 12 years of age, please put your contact details into the textbox. This can be your email address or phone number. We will then contact you and your parents to receive consent.

Otherwise please confirm that you are or are not under 12 years old.

No Response

About you

Please choose whether you are responding as an individual or on behalf of an organisation.
Note: If you choose "individual" and consent to have the response published, it will appear under your own name. If you choose "on behalf of an organisation" and consent to have the response published, it will be published under the organisation's name.

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Parent/carer

Optional: You may wish to explain briefly what expertise or experience you have that is relevant to the subject-matter of the consultation.

Please select the category which best describes your organisation

No Response

Please choose one of the following:

I would like this response to be published anonymously

Please provide your Full Name or the name of your organisation. (Only give the name of your organisation if you are submitting a response on its behalf).
(Note: the name will not be published if you have asked for the response to be anonymous or "not for publication". Otherwise this is the name that will be published with your response).

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number.

We will not publish these details.

Aim and approach - Note: All answers to the questions in this section may be published (unless your response is "not for publication").

Q1. Which of the following best expresses your view of the proposed Bill? (Please note that this question is compulsory.)

Fully supportive

Please explain the reasons for your response.

Outdoor experiences, bonding, confidence building, time away from norm and screen time are so important to young peoples development. particularly as this is now so prevalent in education as well as home. It is critical to keep this alive.

Q2. Do you think legislation is required, or are there other ways in which the proposed Bill's aims could be achieved more effectively? Please explain the reasons for your response.

Yes, it will be lost if it is not legislated. Sadly with tight budgets we definitely need legislation to ensure it stays.

Q3. The proposed Bill will cover residential outdoor education provision for local authority and grant-aided schools only. Which of the following best expresses your view that independent schools or any other education establishments should not be covered by this obligation.

Fully supportive

Please give reasons for your response.

Private schools parents can afford to pay for it and these schools recognise its importance and build it into the school Programme.

Q4. The intention is that the obligation to ensure that residential outdoor education is provided would fall on those who are responsible for arranging the provision, e.g. education authorities and managers of grant-aided schools. Which of the following best expresses your view of this proposal?

Neutral (neither support nor oppose)

Please explain the reasons for your response.

As long as these teachers have the bandwidth and support to do so then it makes sense.

Funding

Q5. Which of the following best expresses your view of how residential outdoor education experiences should be funded?

In full by local authorities (for local authority-run schools)

Please explain the reasons for your response. (If you consider Scottish Government funding should be provided to local authorities, please set out the mechanism for such funding, for example through block grant, ring fenced funding etc.)

I don't think it should be means tested in certain schools. There is a pride element that comes into not being able to afford things. They may just say they don't want to go. Than not have their parents not able to pay. Then request a refund which will no doubt take a while. It should just be paid for, perhaps with

Q5. Which of the following best expresses your view of how residential outdoor education experiences should be funded?

some funds towards good for the week let by parents as this would be a cost anyway., poorer schools as a priority.

Financial Implications

Q6. Any new law can have a financial impact which would affect individuals, businesses, the public sector, or others. What financial impact do you think this proposal could have if it became law?

no overall change in costs

Please explain the reasons for your answer, including who you would expect to feel the financial impact of the proposal, and if there are any ways you think the proposal could be delivered more cost-effectively.

It is a basic right of inner city kids to be able to get out to one of these centres, say for example ardentiny or Blairvaddich which is in a lovely part of the world, see the hills, be near the sea. I dont believe the cost of it would be overly bad. Just get NS to stop

Paying for the independence re- referendum bid and that will fund it for a few years.

Standard/ Quality of provision

Q7. Which of the following best expresses your view on the proposal for a quality framework to ensure the quality of the education provision of outdoor centres?

Partially supportive

Please give reasons for your response, including whether this should be done by HMIE using a quality framework as part of their inspection of schools and the extent to which, if any, it should be statutory.

Makes sense if they are going to become Mandatory

Q8. Which of the following best expresses your view that the age range of 12 – 16 is appropriate for participation in the residential outdoor education experience?

Partially supportive

Please give reasons for your response, including whether you think other age ranges would be more appropriate.

Does that cut off p7? I think it needs to include p7's who do these as transition courses which are really good.

Equalities

Q9. Any new law can have an impact on different individuals in society, for example as a result of their age, disability, gender re-assignment, marriage and civil partnership status, pregnancy and maternity, race, religion or belief, sex or sexual orientation.

What impact could this proposal have on particular people if it became law? If you do not have a view skip to next question.

Please explain the reasons for your answer and if there are any ways you think the proposal could avoid negative impacts on particular people.

The centres know the score, ask them what they need to cover all basics. put in a flexible solution. But don't let it be a barrier or a go slow to getting this done.

Q10. How might equity of provision for all be ensured, regardless of socio-economic status? Please give reasons for your response.

Very good question, if it is law then it would be an equal playing field.

Sustainability

Q11. Any new law can impact on work to protect and enhance the environment, achieve a sustainable economy, and create a strong, healthy, and just society for future generations.

Do you think the proposal could impact in any of these areas? [If you do not have a view then skip to next question]

Please explain the reasons for your answer, including what you think the impact of the proposal could be, and if there are any ways you think the proposal could avoid negative impacts?

Change the mindset of outdoor time from a declining sector which is deemed unnecessary. To that of an activity that is core to child development and a centre stone of schools which can be relied on and improved on. Scotland is sold globally as a tourist destination, it is quite wrong that our young generations are not getting access to it and the inspiration of doing something different and out of normal circumstances. Mental health aspects, building future generations of can do people. It's really important.

General

Q12. Do you have any other additional comments or suggestions on the proposed Bill (which have not already been covered in any of your responses to earlier questions)?

Market it properly. Tie it into scouts or other organisations who can give a badge or a qualification People can be proud of and put as a basis on their cv.