

Proposed Schools (Residential Outdoor Education) (Scotland) Bill

Introduction

A proposal for a Bill to ensure that young people have the opportunity to experience residential outdoor education.

The consultation runs from 29 April 2022 to 22 July 2022

All those wishing to respond to the consultation are strongly encouraged to enter their responses electronically through this survey. This makes collation of responses much simpler and quicker. However, the option also exists of sending in a separate response (in hard copy or by other electronic means such as e-mail), and details of how to do so are included in the member's consultation document.

Questions marked with an asterisk (*) require an answer.

All responses must include a name and contact details. Names will only be published if you give us permission, and contact details are never published – but we may use them to contact you if there is a query about your response. If you do not include a name and/or contact details, we may have to disregard your response.

Please note that you must complete the survey in order for your response to be accepted. If you don't wish to complete the survey in a single session, you can choose "Save and Continue later" at any point. Whilst you have the option to skip particular questions, you must continue to the end of the survey and press "Submit" to have your response fully recorded.

Please ensure you have read the consultation document before responding to any of the questions that follow. In particular, you should read the information contained in the document about how your response will be handled. The consultation document is available here:

[Consultation Document](#)

[Privacy Notice](#)

I confirm that I have read and understood the Privacy Notice which explains how my personal data will be used.

On the previous page we asked you if you are UNDER 12 YEARS old, and you responded Yes to this question.

If this is the case, we will have to contact your parent or guardian for consent.

If you are under 12 years of age, please put your contact details into the textbox. This can be your email address or phone number. We will then contact you and your parents to receive consent.

Otherwise please confirm that you are or are not under 12 years old.

No Response

About you

Please choose whether you are responding as an individual or on behalf of an organisation.
Note: If you choose "individual" and consent to have the response published, it will appear under your own name. If you choose "on behalf of an organisation" and consent to have the response published, it will be published under the organisation's name.

on behalf of an organisation

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

No Response

Please select the category which best describes your organisation

Public sector body (Scottish/UK Government/Government agency, local authority, NDPB)

Optional: You may wish to explain briefly what the organisation does, its experience and expertise in the subject-matter of the consultation, and how the view expressed in the response was arrived at (e.g. whether it is the view of particular office-holders or has been approved by the membership as a whole).

Views of St. Patrick's Primary school, Troon

Please choose one of the following:

I am content for this response to be published and attributed to me or my organisation

Please provide your Full Name or the name of your organisation. (Only give the name of your organisation if you are submitting a response on its behalf).

(Note: the name will not be published if you have asked for the response to be anonymous or "not for publication". Otherwise this is the name that will be published with your response).

St. Patrick's Primary School, Troon

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number.

We will not publish these details.

Aim and approach - Note: All answers to the questions in this section may be published (unless your response is "not for publication").

Q1. Which of the following best expresses your view of the proposed Bill? (Please note that this question is compulsory.)

Fully supportive

Please explain the reasons for your response.

Outdoor residential experiences for young people are invaluable. They provide rich learning experiences as well as helping develop the whole child's wellbeing and confidence as an individual.

Q2. Do you think legislation is required, or are there other ways in which the proposed Bill's aims could be achieved more effectively? Please explain the reasons for your response.

I think if there is a legislation in place that this would offer certain protections for Outdoor learning facilities. For example a local centre for us Dolphin House was at risk of closure a few years ago. This would have had a detrimental affect in the Outdoor residential experiences for children in South and Ayrshire and further afield that use the centre each year.

Q3. The proposed Bill will cover residential outdoor education provision for local authority and grant-aided schools only. Which of the following best expresses your view that independent schools or any other education establishments should not be covered by this obligation.

Partially supportive

Please give reasons for your response.

Only query would be the other education establishments as there could be great benefit in them being able to access outdoor learning facilities.

Q4. The intention is that the obligation to ensure that residential outdoor education is provided would fall on those who are responsible for arranging the provision, e.g. education authorities and managers of grant-aided schools. Which of the following best expresses your view of this proposal?

Fully supportive

Please explain the reasons for your response.

This is already the procedures with my LA. (South Ayrshire)

Funding

Q5. Which of the following best expresses your view of how residential outdoor education experiences should be funded?

In full by the Scottish Government

Please explain the reasons for your response. (If you consider Scottish Government funding should be provided to local authorities, please set out the mechanism for such funding, for

Q5. Which of the following best expresses your view of how residential outdoor education experiences should be funded?

example through block grant, ring fenced funding etc.)

Ring fenced funding

Financial Implications

Q6. Any new law can have a financial impact which would affect individuals, businesses, the public sector, or others. What financial impact do you think this proposal could have if it became law?

no overall change in costs

Standard/ Quality of provision

Q7. Which of the following best expresses your view on the proposal for a quality framework to ensure the quality of the education provision of outdoor centres?

Fully supportive

Please give reasons for your response, including whether this should be done by HMIE using a quality framework as part of their inspection of schools and the extent to which, if any, it should be statutory.

It would be best being done at an HMIE/ Education Scotland level as then it would be the a streamlined framework for each Local Authority to follow. I agree that Outdoor Learning facilities should be involved an a review/ inspection process but unsure if this should be carried out by HMIE or a more bespoke body focused on Outdoor Learning provision.

Q8. Which of the following best expresses your view that the age range of 12 – 16 is appropriate for participation in the residential outdoor education experience?

Fully opposed

Please give reasons for your response, including whether you think other age ranges would be more appropriate.

Primary 6 and 7 for a residential experiences have always been highly successful at St. Patrick's. The P.6 experience is often the child's first experience out with the family unit and really helps build their resilience and growth mindset. The P7 experiences is a fantastic transition event as we always go with another school from our Cluster so that pupils can get to know each other in a more relaxed setting.

Equalities

Q9. Any new law can have an impact on different individuals in society, for example as a result of their age, disability, gender re-assignment, marriage and civil partnership status, pregnancy and maternity, race, religion or belief, sex or sexual orientation.

What impact could this proposal have on particular people if it became law? If you do not have a view skip to next question.

Please explain the reasons for your answer and if there are any ways you think the proposal could avoid negative impacts on particular people.

My only fear would be that if the focus was Secondary aged pupils that the amazing opportunities that our primary children have had in the past could be lost.

Q10. How might equity of provision for all be ensured, regardless of socio-economic status? Please give reasons for your response.

Free for all - either through PEF, grants or other funding.

Sustainability

Q11. Any new law can impact on work to protect and enhance the environment, achieve a sustainable economy, and create a strong, healthy, and just society for future generations.

Do you think the proposal could impact in any of these areas? [If you do not have a view then skip to next question]

Please explain the reasons for your answer, including what you think the impact of the proposal could be, and if there are any ways you think the proposal could avoid negative impacts?

No Response

General

Q12. Do you have any other additional comments or suggestions on the proposed Bill (which have not already been covered in any of your responses to earlier questions)?

N/A