# Proposed Schools (Residential Outdoor Education) (Scotland) Bill

## Introduction

A proposal for a Bill to ensure that young people have the opportunity to experience residential outdoor education.

The consultation runs from 29 April 2022 to 22 July 2022

All those wishing to respond to the consultation are strongly encouraged to enter their responses electronically through this survey. This makes collation of responses much simpler and quicker. However, the option also exists of sending in a separate response (in hard copy or by other electronic means such as e-mail), and details of how to do so are included in the member's consultation document.

Questions marked with an asterisk (\*) require an answer.

All responses must include a name and contact details. Names will only be published if you give us permission, and contact details are never published – but we may use them to contact you if there is a query about your response. If you do not include a name and/or contact details, we may have to disregard your response.

Please note that you must complete the survey in order for your response to be accepted. If you don't wish to complete the survey in a single session, you can choose "Save and Continue later" at any point. Whilst you have the option to skip particular questions, you must continue to the end of the survey and press "Submit" to have your response fully recorded.

Please ensure you have read the consultation document before responding to any of the questions that follow. In particular, you should read the information contained in the document about how your response will be handled. The consultation document is available here:

Consultation Document

**Privacy Notice** 

I confirm that I have read and understood the Privacy Notice which explains how my personal data will be used

On the previous page we asked you if you are UNDER 12 YEARS old, and you responded Yes to this question.

If this is the case, we will have to contact your parent or guardian for consent.

If you are under 12 years of age, please put your contact details into the textbox. This can be your email address or phone number. We will then contact you and your parents to receive consent.

Otherwise please confirm that you are or are not under 12 years old.

No Response

# **About you**

Please choose whether you are responding as an individual or on behalf of an organisation.  Note: If you choose "individual" and consent to have the response published, it will appear under your own name. If you choose "on behalf of an organisation" and consent to have the response published, it will be published under the organisation's name.
an individual
Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)
Member of the public
Optional: You may wish to explain briefly what expertise or experience you have that is relevant to the subject-matter of the consultation I am a volunteer DoE assessor, mountain leader and sea kayak leader.
Please select the category which best describes your organisation
No Response
Please choose one of the following:
I am content for this response to be published and attributed to me or my organisation
Please provide your Full Name or the name of your organisation. (Only give the name of your organisation if you are submitting a response on its behalf). (Note: the name will not be published if you have asked for the response to be anonymous or "not for publication". Otherwise this is the name that will be published with your response).
Paul Leitch
Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number.  We will not publish these details.
, 1000000000000000000000000000000000000

Aim and approach - Note: All answers to the questions in this section may be published (unless your response is "not for publication").

Q1. Which of the following best expresses your view of the proposed Bill? (Please note that this question is compulsory.)

Fully supportive

#### Please explain the reasons for your response.

Through my volunteering work with children, I see first hand the benefits of residential outdoor learning. Young people often tell me how life changing the experience has been for them

Q2. Do you think legislation is required, or are there other ways in which the proposed Bill's aims could be achieved more effectively? Please explain the reasons for your response.

I believe legislation is required to set a minimum amount of residential outdoor learning. I believe one week in secondary school would be an absolute minimum.

Q3. The proposed Bill will cover residential outdoor education provision for local authority and grant-aided schools only. Which of the following best expresses your view that independent schools or any other education establishments should not be covered by this obligation.

Neutral (neither support nor oppose)

### Please give reasons for your response.

I already know that many independent schools already offer more than this in terms of residential outdoor learning.

Q4. The intention is that the obligation to ensure that residential outdoor education is provided would fall on those who are responsible for arranging the provision, e.g. education authorities and managers of grant-aided schools. Which of the following best expresses your view of this proposal?

Fully supportive

## Please explain the reasons for your response.

This seems sensible and indeed obvious to me.

# **Funding**

Q5. Which of the following best expresses your view of how residential outdoor education experiences should be funded?

By parents/carers, with costs being covered by public funding where children meet criteria for financial support (e.g entitlement to free school meals)

Please explain the reasons for your response. (If you consider Scottish Government funding should be provided to local authorities, please set out the mechanism for such funding, for example through block grant, ring fenced funding etc.)

I think there should be some element of parents/carers paying for the residential outdoor learning. My experience is that without this, parents/carers may not be fully supportive of their child undertaking the

Q5. Which of the following best expresses your view of how residential outdoor education experiences should be funded?

experience. I appreciate this is a difficult and complex topic and there may be reasons for fully funding it from public funds.

## **Financial Implications**

Q6. Any new law can have a financial impact which would affect individuals, businesses, the public sector, or others. What financial impact do you think this proposal could have if it became law?

some increase in costs

Please explain the reasons for your answer, including who you would expect to feel the financial impact of the proposal, and if there are any ways you think the proposal could be delivered more cost-effectively.

If parents/carers contributing then impact on costs should be less. Benefits to society will also offset any increase in costs. I believe there would be an overall benefit.

# Standard/ Quality of provision

Q7. Which of the following best expresses your view on the proposal for a quality framework to ensure the quality of the education provision of outdoor centres?

Fully supportive

Please give reasons for your response, including whether this should be done by HMIE using a quality framework as part of their inspection of schools and the extent to which, if any, it should be statutory.

I think some framework is required to ensure that provision doesn't become a tick box exercise. I would want the framework to be light on administration to ensure rare sources aren't being wasted on admin.

Q8. Which of the following best expresses your view that the age range of 12 – 16 is appropriate for participation in the residential outdoor education experience?

Fully supportive

Please give reasons for your response, including whether you think other age ranges would be more appropriate.

My experience as a DoE assessor and volunteer confirms that this is the sweet spot for this learning.

## **Equalities**

Q9. Any new law can have an impact on different individuals in society, for example as a result of their age, disability, gender re-assignment, marriage and civil partnership status, pregnancy and maternity, race, religion or belief, sex or sexual orientation.

What impact could this proposal have on particular people if it became law? If you do not have a view skip to next question.

Please explain the reasons for your answer and if there are any ways you think the proposal could avoid negative impacts on particular people.

My experience volunteering with a very large independent school (approx 2000 children) tells me that impact on particular groups will be minimum and can be accommodated in a sensible manner eg by offering suitable a alternative activity in the range of provision.

Q10. How might equity of provision for all be ensured, regardless of socio-economic status? Please give reasons for your response.

This could be ensured through a governance framework. I do think though that we shouldn't strive for all provision to be equal and the same. There will always be differences and perhaps differences should be encouraged so that best practice can be shared and stay dates raised over time.

# **Sustainability**

Q11. Any new law can impact on work to protect and enhance the environment, achieve a sustainable economy, and create a strong, healthy, and just society for future generations.

Do you think the proposal could impact in any of these areas? [If you do not have a view then skip to next question]

Please explain the reasons for your answer, including what you think the impact of the proposal could be, and if there are any ways you think the proposal could avoid negative impacts?

I firmly believe some of the outdoor learning should include sustainable practices and include activities which have a positive impact on the environment. For example leaving people and places in a better state than when we started.

## General

Q12. Do you have any other additional comments or suggestions on the proposed Bill (which have not already been covered in any of your responses to earlier questions)?

No