

# Proposed Schools (Residential Outdoor Education) (Scotland) Bill

## Introduction

A proposal for a Bill to ensure that young people have the opportunity to experience residential outdoor education.

The consultation runs from 29 April 2022 to 22 July 2022

All those wishing to respond to the consultation are strongly encouraged to enter their responses electronically through this survey. This makes collation of responses much simpler and quicker. However, the option also exists of sending in a separate response (in hard copy or by other electronic means such as e-mail), and details of how to do so are included in the member's consultation document.

Questions marked with an asterisk (\*) require an answer.

All responses must include a name and contact details. Names will only be published if you give us permission, and contact details are never published – but we may use them to contact you if there is a query about your response. If you do not include a name and/or contact details, we may have to disregard your response.

Please note that you must complete the survey in order for your response to be accepted. If you don't wish to complete the survey in a single session, you can choose "Save and Continue later" at any point. Whilst you have the option to skip particular questions, you must continue to the end of the survey and press "Submit" to have your response fully recorded.

Please ensure you have read the consultation document before responding to any of the questions that follow. In particular, you should read the information contained in the document about how your response will be handled. The consultation document is available here:

[Consultation Document](#)

[Privacy Notice](#)

I confirm that I have read and understood the Privacy Notice which explains how my personal data will be used.

On the previous page we asked you if you are UNDER 12 YEARS old, and you responded Yes to this question.

If this is the case, we will have to contact your parent or guardian for consent.

If you are under 12 years of age, please put your contact details into the textbox. This can be your email address or phone number. We will then contact you and your parents to receive consent.

Otherwise please confirm that you are or are not under 12 years old.

*No Response*

## About you

Please choose whether you are responding as an individual or on behalf of an organisation.  
Note: If you choose "individual" and consent to have the response published, it will appear under your own name. If you choose "on behalf of an organisation" and consent to have the response published, it will be published under the organisation's name.

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Professional with experience in a relevant subject

Please select the category which best describes your organisation

*No Response*

Please choose one of the following:

I would like this response to be published anonymously

**If you have requested anonymity or asked for your response not to be published, please give a reason (Note: your reason will not be published):**

Please provide your Full Name or the name of your organisation. (Only give the name of your organisation if you are submitting a response on its behalf).  
(Note: the name will not be published if you have asked for the response to be anonymous or "not for publication". Otherwise this is the name that will be published with your response).

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number.

We will not publish these details.

**Aim and approach - Note: All answers to the questions in this section may be published (unless your response is "not for publication").**

Q1. Which of the following best expresses your view of the proposed Bill? (Please note that this question is compulsory.)

Partially opposed

**Please explain the reasons for your response.**

Residential can be very powerful but they need to sit within a progression of learning and not sit as a 'separate entity' ie going to Benmore' for an activity week. I am not convinced this is the best use of money - use some of this budget to upskill the teaching staff to understand pedagogy outdoors and how it

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integrates with pedagogy indoors. Help the teachers to develop the progression of experiences learning indoors and outdoors from 3 - 18 - and where a residential experience fits best - and crucially for what purpose? Health and well-being, curriculum content, personal and social or exposure to other kinds of careers.

Q2. Do you think legislation is required, or are there other ways in which the proposed Bill's aims could be achieved more effectively? Please explain the reasons for your response.

For this to be effective teachers would need to know how to prepare the pupils before they go plus how to integrate the experience when they come back to school. In other words developing teacher capacity would be a very effective way. Legislation would be a hard stick but all the other ways that have been done recently to get the teaching profession outside with their teaching.

Q3. The proposed Bill will cover residential outdoor education provision for local authority and grant-aided schools only. Which of the following best expresses your view that independent schools or any other education establishments should not be covered by this obligation.

Unsure

**Please give reasons for your response.**

Independent schools do a lot of residential under the banner of outdoor education. Very rarely are these trips integrated into the learning back at school. They don't need funding but, if legislation is to be used, all children at school ( whatever kind of school) should have the opportunity to integrate their learning outdoors with their learning indoors. Therefore teachers need to know how to do this.

Q4. The intention is that the obligation to ensure that residential outdoor education is provided would fall on those who are responsible for arranging the provision, e.g. education authorities and managers of grant-aided schools. Which of the following best expresses your view of this proposal?

Unsure

**Please explain the reasons for your response.**

How will you ensure each LA will do this? How will you ensure quality of experience at the centre links to the learning back at school - ie progression/ context etc?

## Funding

Q5. Which of the following best expresses your view of how residential outdoor education experiences should be funded?

In some other way

**Please explain the reasons for your response. (If you consider Scottish Government funding should be provided to local authorities, please set out the mechanism for such funding, for example through block grant, ring fenced funding etc.)**

Maybe a combination of the above but again what is it that is being funded and for what purpose? If this is

Q5. Which of the following best expresses your view of how residential outdoor education experiences should be funded?

a compulsory element of education the the SG or LA should pay- maybe the kids should use bus transport with their free bus passes?!? Use this as an opportunity to demonstrate to the young people what is possible!!

## Financial Implications

Q6. Any new law can have a financial impact which would affect individuals, businesses, the public sector, or others. What financial impact do you think this proposal could have if it became law?

some increase in costs

**Please explain the reasons for your answer, including who you would expect to feel the financial impact of the proposal, and if there are any ways you think the proposal could be delivered more cost-effectively.**

Not sure what costs we are talking about? If the centres are running well then surely there costs will remain similar. They may need to take more people on. It that will be balanced out by a reliable income. The financial impact of the burden will be on the LA 's and SG.

Which comes back to what is the purpose of the proposal? Where does it fit into the profession of learning for the pupil? All centre course could be hugely interdisciplinary but they aren't- the division between adventure and learning is such that a week's course is often one or the other.

More cost effective - base it on parental income. The kids that need this most are often those that don't get this type of experience on family holidays/ weekend adventures etc

## Standard/ Quality of provision

Q7. Which of the following best expresses your view on the proposal for a quality framework to ensure the quality of the education provision of outdoor centres?

Partially opposed

**Please give reasons for your response, including whether this should be done by HMIE using a quality framework as part of their inspection of schools and the extent to which, if any, it should be statutory.**

I am not sure on this one. The quality framework is a good one but HMIE inspections should occur every so often to gauge the standard

Q8. Which of the following best expresses your view that the age range of 12 – 16 is appropriate for participation in the residential outdoor education experience?

Partially opposed

**Please give reasons for your response, including whether you think other age ranges would be more appropriate.**

I am not convinced that this model is the best use of taxpayers money. If you want to get kids outside, for all the benefits it entails, you need to start where they live. The money would have more of a sustainable

Q8. Which of the following best expresses your view that the age range of 12 – 16 is appropriate for participation in the residential outdoor education experience?

impact on young people lives if you

1. Had a role out of teacher training on how the outdoors can be used for leaning. Something akin to the way the 'assessment' training was rolled out.
2. To ensure all teaching training establishments modelled quality learning outdoors
3. Ensure all school grounds, as part of the school Learning estate, are quality places for learning and play

## Equalities

Q9. Any new law can have an impact on different individuals in society, for example as a result of their age, disability, gender re-assignment, marriage and civil partnership status, pregnancy and maternity, race, religion or belief, sex or sexual orientation.

What impact could this proposal have on particular people if it became law? If you do not have a view skip to next question.

Please explain the reasons for your answer and if there are any ways you think the proposal could avoid negative impacts on particular people.

I am not sure I understand this question? The outdoors should be an inclusive place to be in, have fun and to learn about. If nothing else a programme like this could really help to encourage that inclusivity

Q10. How might equity of provision for all be ensured, regardless of socio-economic status? Please give reasons for your response.

Equity of provision - this is for rural as well as urban kids  
Focus on the areas of multiple deprivation and be sensitive to those areas that are not quite SIMD status  
Use the variety of places out there - not just centres but scout or guide provision etc etc.

## Sustainability

Q11. Any new law can impact on work to protect and enhance the environment, achieve a sustainable economy, and create a strong, healthy, and just society for future generations.

Do you think the proposal could impact in any of these areas? [If you do not have a view then skip to next question]

Please explain the reasons for your answer, including what you think the impact of the proposal could be, and if there are any ways you think the proposal could avoid negative impacts?

Surely anyone interested in this Bill should answer this question?

1. This could have a really positive impact on exposing the opportunities to work outdoors - especially if the week includes elements of green jobs eg forestry/ conservation  
The down side could be more footfall on places used for activities- this should be noted in site assessments and plans drawn up for alternative places / site rotation.  
If the programme is linked to learning at school then it could potentially have an impact on the LfS agenda - especially if the kids have a chance to reflect on their home space compared to their centre residential site

## General

Q12. Do you have any other additional comments or suggestions on the proposed Bill (which have not already been covered in any of your responses to earlier questions)?

It is fantastic that outdoors as part of a child's education is getting such prominence. I am concerned that this may not be the best use of government money though with respect to the profession of learning about self, place etc