

Proposed Schools (Residential Outdoor Education) (Scotland) Bill

Introduction

A proposal for a Bill to ensure that young people have the opportunity to experience residential outdoor education.

The consultation runs from 29 April 2022 to 22 July 2022

All those wishing to respond to the consultation are strongly encouraged to enter their responses electronically through this survey. This makes collation of responses much simpler and quicker. However, the option also exists of sending in a separate response (in hard copy or by other electronic means such as e-mail), and details of how to do so are included in the member's consultation document.

Questions marked with an asterisk (*) require an answer.

All responses must include a name and contact details. Names will only be published if you give us permission, and contact details are never published – but we may use them to contact you if there is a query about your response. If you do not include a name and/or contact details, we may have to disregard your response.

Please note that you must complete the survey in order for your response to be accepted. If you don't wish to complete the survey in a single session, you can choose "Save and Continue later" at any point. Whilst you have the option to skip particular questions, you must continue to the end of the survey and press "Submit" to have your response fully recorded.

Please ensure you have read the consultation document before responding to any of the questions that follow. In particular, you should read the information contained in the document about how your response will be handled. The consultation document is available here:

[Consultation Document](#)

[Privacy Notice](#)

I confirm that I have read and understood the Privacy Notice which explains how my personal data will be used.

On the previous page we asked you if you are UNDER 12 YEARS old, and you responded Yes to this question.

If this is the case, we will have to contact your parent or guardian for consent.

If you are under 12 years of age, please put your contact details into the textbox. This can be your email address or phone number. We will then contact you and your parents to receive consent.

Otherwise please confirm that you are or are not under 12 years old.

No Response

About you

Please choose whether you are responding as an individual or on behalf of an organisation.
Note: If you choose "individual" and consent to have the response published, it will appear under your own name. If you choose "on behalf of an organisation" and consent to have the response published, it will be published under the organisation's name.

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Professional with experience in a relevant subject

Please select the category which best describes your organisation

No Response

Please choose one of the following:

I am content for this response to be published and attributed to me or my organisation

Please provide your Full Name or the name of your organisation. (Only give the name of your organisation if you are submitting a response on its behalf).
(Note: the name will not be published if you have asked for the response to be anonymous or "not for publication". Otherwise this is the name that will be published with your response).

David Ogilvie

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number.

We will not publish these details.

Aim and approach - Note: All answers to the questions in this section may be published (unless your response is "not for publication").

Q1. Which of the following best expresses your view of the proposed Bill? (Please note that this question is compulsory.)

Fully supportive

Q1. Which of the following best expresses your view of the proposed Bill? (Please note that this question is compulsory.)

Please explain the reasons for your response.

What is stated in the article is completely in touch with reality. The benefits of OL are huge especially in our current Covid recovery. Let's just make this happen.

Q2. Do you think legislation is required, or are there other ways in which the proposed Bill's aims could be achieved more effectively? Please explain the reasons for your response.

Yes and No. Government steering of LAs to ensure this occurs is vital. If they are asked but not required to provide this then it becomes toothless. They should welcome this as a creative opportunity to develop our future generations and invest in them in this way.

Q3. The proposed Bill will cover residential outdoor education provision for local authority and grant-aided schools only. Which of the following best expresses your view that independent schools or any other education establishments should not be covered by this obligation.

Fully opposed

Please give reasons for your response.

All children should receive a similar education and opportunities.

Q4. The intention is that the obligation to ensure that residential outdoor education is provided would fall on those who are responsible for arranging the provision, e.g. education authorities and managers of grant-aided schools. Which of the following best expresses your view of this proposal?

Partially supportive

Please explain the reasons for your response.

This relies on good people who value OL being in post. In my experience Managers are either for or against OL. It is also desired for those choosing destinations / providers to value not simply the cheapest price or the most convenient place. As with all business there are good and bad providers. Every attempt to be in place to ensure that all children receive high quality outdoor learning with adventure, uncertainty, consequence etc at it's heart, particularly for the age range suggested. There should also be a sustainability agenda as part of travel to remote areas - a model where local providers are used would be desirable.

Funding

Q5. Which of the following best expresses your view of how residential outdoor education experiences should be funded?

No Response

Financial Implications

Q6. Any new law can have a financial impact which would affect individuals, businesses, the public sector, or others. What financial impact do you think this proposal could have if it became law?

No Response

Standard/ Quality of provision

Q7. Which of the following best expresses your view on the proposal for a quality framework to ensure the quality of the education provision of outdoor centres?

Fully supportive

Please give reasons for your response, including whether this should be done by HMIE using a quality framework as part of their inspection of schools and the extent to which, if any, it should be statutory.

in order to uphold safety, first and foremost, then quality of experience and learning there would have to be a quality standards process put in place. This would be essential and robust standards would need to be adhered to be all providers on a framework. AALS could provide the safety mechanism however quality of learning and pupil engagement in the organisation of their trip etc are very important too. Finally local providers can continue that learning journey after their residential meaning that an effective onward learning journey can also be facilitated. Local, sustainable and relevant are all words which jump off the page to me.

Q8. Which of the following best expresses your view that the age range of 12 – 16 is appropriate for participation in the residential outdoor education experience?

Partially opposed

Please give reasons for your response, including whether you think other age ranges would be more appropriate.

Scot Gov have of late put much investment into Nursery aged OL. As it stands in this proposal there will be a significant gap in the process should this not be implemented until 12-16. I'd argue that many (but not all) PS aged children receive a OL residential at some stage however this could be more often and with greater meaning if a structure of quality standards was put in place. I believe that the journey should a constant through young lives and that this potential gap will be a problem. engaging YP in OL at an early stage and sustaining that is vital in the process of trying to avoid disengagement, disenfranchisement and anti social behaviour - for many teens the ship has sailed...

At what age is it perceived that these OL residentials would take place in this age range - 1st year, 2nd, 3rd, 4th or 5th? There is a big spread and for the upper ages the education systems exams are there - will this formalised 'assessment' system also alter to take account of this? -----?

Equalities

Q9. Any new law can have an impact on different individuals in society, for example as a result of their age, disability, gender re-assignment, marriage and civil partnership status, pregnancy and maternity, race, religion or belief, sex or sexual orientation.

What impact could this proposal have on particular people if it became law? If you do not have a view skip to next question.

Please explain the reasons for your answer and if there are any ways you think the proposal could avoid negative impacts on particular people.

No Response

Q10. How might equity of provision for all be ensured, regardless of socio-economic status? Please give reasons for your response.

As per previous question on funding - no issue if it's funded...

Sustainability

Q11. Any new law can impact on work to protect and enhance the environment, achieve a sustainable economy, and create a strong, healthy, and just society for future generations.

Do you think the proposal could impact in any of these areas? [If you do not have a view then skip to next question]

Please explain the reasons for your answer, including what you think the impact of the proposal could be, and if there are any ways you think the proposal could avoid negative impacts?

Previous answers re local providers to avoid excessive transport. This also keeps the whole experience more relevant for YP it can lead to greater linked learning and ultimately greater understanding of place and self in place.

General

Q12. Do you have any other additional comments or suggestions on the proposed Bill (which have not already been covered in any of your responses to earlier questions)?

I could write, and write, and write on this subject - it simply hugely valuable. I sadly do not have the time to be able to commit to this as this is the very busiest time of my year and as such the survey could have been better timed as many in the industry will be in exactly the same boat. Additionally many businesses have been deeply affected by COVID and as such these businesses many not have time to reply in depth due to business pressures. I'd like to think that there could be opportunities to continue to contribute in the Autumn / winter too. I'd like to apologise for the brevity of my answers but hope that they are coherent enough to understand and gain a picture of my stance from. Great idea but wrong time for collecting good quality and in depth feedback on your fantastic proposal from many key stakeholders. I also apologise for omitting some answers mid way through your survey - simply too much to say and not enough time!